

# PROCEEDINGS OF NATIONAL CONFERENCE ON

“NEP 2020: A Transformative Educational Policy for  
Aspirational India”



July 22, 2023

Organized By  
Internal Quality Assurance Cell



NAAC ACCREDITED

**SANT HARI DASS COLLEGE OF HIGHER EDUCATION**

Affiliated to G.G.S.I.P. University, Dwarka, New Delhi  
Opp. AirForce Station, Bani Camp, Najafgarh, New Delhi – 110043

# **“NEP 2020: A Transformative Educational Policy for Aspirational India”**

## **Chief Editor**

**Dr. Jai Bhagwan**

Principal

Sant Hari Dass College of Higher Education

Opp. Air Force Station, Bani Camp, Najafgarh, New Delhi-110043

## **Co- Editor**

**Dr. Neelam Soni**

Director

Sant Hari Dass College of Higher Education

Opp. Air Force Station, Bani Camp, Najafgarh, New Delhi-110043

# “NEP 2020: A Transformative Educational Policy for Aspirational India”

## INDEX

| S.NO. | PARTICULAR                                                                                                                          | AUTHOR                                                                                                                              | PAGE NO. |
|-------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------|
| 1.    | INNOVATIVE PEDAGOGY: TRANSFORMING TEACHING LEARNING PRACTICES                                                                       | DR. INDU SHARMA,<br>(HOD, DEPARTMENT OF EDUCATION),<br>JAGANNATH UNIVERSITY<br>Ms, ANJALI, (M.ED. STUDENT)                          | 1        |
| 2.    | INNOVATIVE PEDAGOGY, REFORMS IN CURRICULUM AND TRANSFORMING TEACHING AS ENJOYABLE LEARNING IN LIGHT OF NEP 2020                     | DR. SHIKHARANJAN,<br>(ASSOCIATE PROFESSOR, GIAT)                                                                                    | 8        |
| 3.    | FLEXIBILITY IN NATIONAL EDUCATION POLICY 2020                                                                                       | MS. ANJU RANI,<br>(ASST. PROF., RCIT)                                                                                               | 12       |
| 4.    | ROLE OF HIGHER EDUCATION INSTITUTIONS IN AWARENESS PROGRAMME FOR CASHLESS TRANSACTION IN INDIA: A CASE OF VITTIYA SAKSHARTA ABHIYAN | MRS. SUDESH KUMARI,<br>(ASSISTANT PROFESSOR,<br>BM COLLEGE OF EDUCATION,<br>FARRUKH NAGAR, GURUGRAM,<br>HARYANA)                    | 17       |
| 5.    | INNOVATIVE ENGLISH PEDAGOGY: CHALLENGES AND REMEDIES                                                                                | 1. MS. BHARTI KUMARI;<br>(ASST. PROF., KIRAS),<br>2. MS. HIMANI SINGH<br>(ASST. PROF., KIRAS)                                       | 21       |
| 6.    | INNOVATIONS IN JOURNALISM EDUCATION: PROSPECTS AND CHALLENGES                                                                       | 1 MR. SAUD MOHD. KHALID<br>(NEWS ANCOR)<br>2 MS. BHARTI KUMARI<br>(ASST. PROF., KIRAS)                                              | 26       |
| 7.    | INCULCATING VALUES IN STUDENTS THROUGH CO-SCHOLASTIC ACTIVITIES                                                                     | MS. KANCHAN TIWARI<br>(PGT, PSYCHOLOGY,<br>GREATER NOIDA WORLD SCHOOL,<br>GREATER NOIDA, U.P.)                                      | 31       |
| 8.    | CHALLENGES AND ISSUES IN NATIONAL EDUCATIONAL POLICY                                                                                | DR. JONI DEVI<br>(ASST. PROF., SHDCHE)                                                                                              | 37       |
| 9.    | EXPLORATORY PEDAGOGY : TRANSFORMING 21ST CENTURY CLASSROOM                                                                          | MS. KHUSHBOO<br>(ASST. PROF., SHDCHE)                                                                                               | 41       |
| 10.   | VALUE BASED EDUCATION :- AN INTEGRAL PART OF NEP 2020                                                                               | MS. SHIVITI YAGI,<br>(ASST. PROF., SHDCHE)                                                                                          | 45       |
| 11.   | NATIONAL EDUCATION POLICY- 2020: HIGHLIGHTING MEANING AND PURPOSE OF VALUE BASED EDUCATION                                          | DR. MANDIRA GUPTA<br>(PRINCIPAL, INSTITUTE OF VOCATIONAL STUDIES)<br>DR. FOZIA ROOHI<br>(LECTURER, INSTITUTE OF VOCATIONAL STUDIES) | 50       |

# National Education Policy- 2020: Highlighting Meaning and Purpose of Value based Education

Dr. Mandira Gupta<sup>1</sup>  
Dr. Fozia Roohi<sup>2</sup>

## Abstract

*A good human being should possess moral ethics and values. It is essential for creating a humane and growing society. Hence, NEP 2020 advocates value- based education as an integral part of education system in India. Value based education places an emphasis on helping students develop their personalities so they can shape their future and deal with challenges with ease. It shapes children to effectively carry out their social, moral, and democratic responsibilities while becoming sensitive to changing circumstances. Present paper is throwing light on significance of value- based education, new structure of Indian education proposed by NEP 2020 and the ways for introducing traditional values in today's education system.*

**Keywords:** Values, Value- based education, NEP 2020, Structure of Education

## Introduction

According to ancient Indian philosophy, artha (economic values of wealth), kama (psychological values of pleasure), dharma (moral values) and moksha (liberation) are four core values for better life. Right living is reached only through value education which only stands against cardinal sins. Values are virtues, ideals and qualities on which our actions and beliefs are based. Values are guiding principles that shape our world outlook, attitudes and conduct. The moral values present a true perspective of the development of any society or nation. They tell us to what extent a society or nation has developed. If knowledge is left without being tempered by values and morals, the power generated by such knowledge would only be disastrous and catastrophic in its effects. Due to liberalization, industrialization and globalization rapid changes are occurring in almost all domains. The philosophical foundations of India need to be further strengthened. Hence, the goals and functions of formal education need to be readdressed and value education should provide a strong base of such education.

In order to inculcate the values in education focus shall be given to:

- Holistic development of young personality in its physical, mental, emotional, and spiritual aspects.
- Inculcating good manners, discipline, responsibility and cooperative citizenship.
- Developing respect for individual and society.
- Inculcating a spirit of patriotism and national integration.
- Developing a democratic way of thinking and living.
- Developing tolerance towards and understanding of different religious faiths.
- Developing a sense of human brotherhood at social, national, and international levels.
- Enabling young personality to make moral decision on the basis of sound moral principles.

## Significance of Value based Education

- **Preserving Culture and Traditions:** Value education plays a crucial role in preserving and passing down the traditional values, customs and ethical principles from one generation to another.

1. Principal, Institute of Vocational Studies

2. Assistant Professor, Institute of Vocational Studies